2016-17 Texas Academic Performance Report

District Name: ONALASKA ISD

District Number: 187910

2017 Accountability Rating: Met Standard

2017 Special Education Determination Status:

Meets Requirements

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| | | | | | | | | | | | Two or | | | |
|--|------------------|----------|--------------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|---------------|---------------|----------------|------|
| | | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | ELL^ |
| STAAR Percent at Approa | ches Grade Level | or Above | - | | 1 | • | | · · · · · | | 1 | | : | | |
| Grade 3 | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 73% | 7 9 % | * | * | 77% | - | - | - | * | 50% | 78% | * |
| | 2016 | 73% | 75% | 76% | - | 70% | 78% | - | * | - | * | * | 73% | * |
| Mathematics | 2017 | 78% | 79% | 84% | * | * | 83% | - | - | - | * | 50% | 83% | * |
| | 2016 | 75% | 77% | 76% | - | 60% | 80% | - | * | - | * | * | 73% | * |
| STAAR Percent at Approa Grade 4 | ches Grade Level | or Above | | | | | | | | | | | | |
| Reading | 2017 | 70% | 71% | 76% | - | 75% | 75% | - | * | - | * | * | 71% | * |
| - | 2016 | 75% | 77% | 79% | * | 100% | 77% | - | - | - | * | * | 75% | - |
| Mathematics | 2017 | 76% | 76% | 93% | - | 88% | 93% | - | * | - | * | 83% | 92% | * |
| | 2016 | 73% | 76% | 83% | * | 100% | 81% | - | - | - | * | * | 79% | - |
| Writing | 2017 | 65% | 63% | 64% | - | 63% | 64% | - | * | - | * | * | 57% | * |
| | 2016 | 69% | 70% | 72% | * | * | 73% | - | - | - | * | * | 67% | - |
| STAAR Percent at Approa Grade 5 *** | ches Grade Level | or Above | | | | | | | | | | | | |
| Reading | 2017 | 82% | 82% | 82% | * | 100% | 81% | - | * | - | - | * | 80% | * |
| J | 2016 | 81% | 82% | 73% | * | * | 74% | * | - | - | - | * | 67% | - |
| Mathematics | 2017 | 87% | 87% | 89% | * | 100% | 88% | - | * | - | - | 92% | 87% | * |
| | 2016 | 86% | 86% | 84% | * | * | 83% | * | - | - | - | 64% | 78% | - |
| Science | 2017 | 74% | 76% | 74% | * | 100% | 72% | - | * | - | - | * | 69% | * |
| | 2016 | 74% | 76% | 69% | * | * | 69% | * | - | - | - | * | 62% | - |
| STAAR Percent at Approa Grade 6 | ches Grade Level | or Above | | | | | | | | | | | | |
| Reading | 2017 | 69% | 71% | 7 8 % | * | * | 81% | * | - | - | - | 36% | 73% | - |
| | 2016 | 69% | 71% | 75% | - | * | 77% | - | * | - | * | * | 73% | - |
| Mathematics | 2017 | 76% | 79% | 81% | * | * | 82% | * | - | - | - | 57% | 76% | - |
| | 2016 | 72% | 74% | 84% | - | 86% | 84% | - | * | - | * | * | 79% | - |

| | | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|------------------|----------|--------------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Approa | ches Grade Level | | | | | | | | | | | | | |
| Grade 7 | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 73% | 85% | - | 100% | 83% | - | * | - | * | * | 79% | - |
| | 2016 | 71% | 73% | 70% | * | 71% | 74% | - | * | - | * | * | 60% | - |
| Mathematics | 2017 | 70% | 69% | 84% | - | * | 85% | - | * | - | * | 75% | 81% | - |
| | 2016 | 69% | 69% | 80% | * | 88% | 81% | - | * | - | * | * | 71% | - |
| Writing | 2017 | 70% | 70% | 76% | - | * | 78% | - | * | - | * | * | 69% | - |
| | 2016 | 69% | 71% | 67% | * | 88% | 65% | - | * | - | * | * | 58% | - |
| STAAR Percent at Approa Grade 8 *** | ches Grade Level | or Above | | | | | | | | | | | | |
| Reading | 2017 | 86% | 86% | 83% | * | * | 85% | - | * | - | * | * | 80% | - |
| | 2016 | 87% | 88% | 91% | * | 100% | 91% | * | - | - | * | * | 87% | - |
| Mathematics | 2017 | 85% | 86% | 83% | * | 83% | 84% | - | * | - | * | 55% | 78% | - |
| | 2016 | 82% | 83% | 7 9 % | * | 100% | 78% | * | - | - | * | * | 70% | - |
| Science | 2017 | 76% | 78% | 81% | * | 83% | 83% | - | * | - | * | * | 80% | - |
| | 2016 | 75% | 76% | 77% | * | 100% | 76% | * | - | - | * | * | 73% | - |
| Social Studies | 2017 | 63% | 65% | 70% | * | * | 75% | - | * | - | * | 45% | 63% | - |
| | 2016 | 63% | 64% | 71% | * | * | 73% | * | - | - | * | * | 62% | - |
| STAAR Percent at Approa End of Course | ches Grade Level | or Above | | | | | | | | | | | | |
| English I | 2017 | 64% | 64% | 69% | * | 100% | 66% | - | - | - | * | * | 64% | - |
| - | 2016 | 65% | 65% | 65% | - | * | 66% | * | - | - | * | * | 57% | - |
| English II | 2017 | 66% | 66% | 70% | - | 100% | 69% | - | * | - | * | * | 61% | - |
| 2 | 2016 | 67% | 69% | 75% | - | * | 78% | - | * | - | - | * | 66% | - |
| Algebra I | 2017 | 83% | 82% | 87% | * | * | 86% | _ | - | - | * | 62% | 87% | - |
| J | 2016 | 78% | 77% | 88% | - | * | 86% | * | - | - | * | 56% | 84% | - |

| | | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---------------|----------|--------------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Approache | s Grade Level | or Above | | | | | | | | | | | | |
| End of Course | | | | | | | | | | | | | | |
| Biology | 2017 | 86% | 87% | 9 1% | * | * | 90% | - | - | - | * | 45% | 91% | - |
| | 2016 | 87% | 88% | 93% | - | * | 92% | * | - | - | * | 56% | 89% | - |
| U.S. History | 2017 | 91% | 92% | 89% | - | 100% | 89% | - | * | - | * | * | 84% | - |
| | 2016 | 91% | 90% | 93% | * | 100% | 92% | - | * | - | - | * | 93% | - |
| STAAR Percent at Approache All Grades | s Grade Level | or Above | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 76% | 80% | 79% | 82% | 80% | * | 94% | - | 71% | 43% | 76% | 100% |
| | 2016 | 75% | 76% | 7 8 % | 78% | 80% | 79% | 50% | 89% | - | 53% | 30% | 72% | * |
| Reading | 2017 | 72% | 73% | 78% | * | 86% | 77% | * | 83% | - | 73% | 31% | 73% | * |
| | 2016 | 73% | 74% | 75% | * | 71% | 76% | * | * | - | 45% | 22% | 70% | * |
| Mathematics | 2017 | 79% | 80% | 86% | * | 86% | 86% | * | * | - | 89% | 68% | 83% | * |
| | 2016 | 76% | 77% | 82% | 100% | 86% | 82% | * | * | - | 55% | 40% | 76% | * |
| Writing | 2017 | 67% | 66% | 70% | - | 57% | 71% | - | * | - | * | * | 63% | * |
| | 2016 | 69% | 70% | 70% | * | 79% | 70% | - | * | - | * | * | 63% | - |
| Science | 2017 | 79% | 80% | 82% | * | 93% | 81% | - | * | - | * | 39% | 79% | * |
| | 2016 | 79% | 80% | 79% | * | 92% | 79% | * | - | - | * | 38% | 74% | - |
| Social Studies | 2017 | 77% | 79% | 79% | * | 64% | 82% | - | * | - | * | 29% | 73% | - |
| | 2016 | 77% | 77% | 83% | * | 90% | 83% | * | * | - | * | 36% | 78% | - |
| STAAR Percent at Meets Grad All Grades | le Level | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 50% | 43% | * | 41% | 43% | * | * | - | 50% | 13% | 35% | * |
| - | 2016 | 45% | 47% | 40% | * | 43% | 40% | * | * | - | * | * | 32% | * |
| Reading | 2017 | 48% | 50% | 42% | * | 46% | 42% | * | * | - | * | 10% | 35% | * |
| - | 2016 | 46% | 48% | 42% | * | 40% | 44% | * | * | - | * | * | 35% | * |
| Mathematics | 2017 | 48% | 50% | 51% | * | 50% | 51% | * | * | - | 56% | 20% | 45% | * |
| | 2016 | 43% | 45% | 42% | * | 46% | 42% | * | * | - | * | * | 33% | * |

| | | | | | | | | | | | Two or | | | |
|--|-----------------|-------|--------------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|---------------|---------------|----------------|------|
| | | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | ELL^ |
| STAAR Percent at Meets G | irade Level | | | | i | • | | : | | ; | | | i. | |
| All Grades | | | | | | | | | | | | | | |
| Writing | 2017 | 38% | 37% | 32% | - | * | 32% | - | * | - | * | * | 24% | * |
| | 2016 | 41% | 42% | 38% | * | 36% | 39% | - | * | - | * | * | 29% | - |
| Science | 2017 | 52% | 55% | 49% | * | 47% | 49% | - | * | - | * | * | 42% | - |
| | 2016 | 47% | 50% | 38% | * | 58% | 37% | * | - | - | * | * | 30% | - |
| Social Studies | 2017 | 51% | 54% | 53% | * | 55% | 54% | - | * | - | * | * | 45% | - |
| | 2016 | 47% | 50% | 54% | * | 60% | 53% | * | * | - | * | * | 45% | - |
| STAAR Percent at Masters All Grades | Grade Level | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 22% | 17% | * | 16% | 17% | * | 44% | - | * | 4% | 15% | 50% |
| | 2016 | 18% | 20% | 14% | * | 8% | 15% | * | * | - | * | 4% | 11% | * |
| Reading | 2017 | 19% | 20% | 15% | * | 14% | 15% | * | * | - | * | * | 12% | * |
| - | 2016 | 17% | 19% | 14% | * | * | 15% | * | * | - | * | * | 11% | * |
| Mathematics | 2017 | 23% | 25% | 22% | * | 22% | 22% | * | * | - | * | 9% | 20% | * |
| | 2016 | 19% | 21% | 16% | * | * | 17% | * | * | - | * | 8% | 12% | * |
| Writing | 2017 | 12% | 11% | 7% | - | * | 6% | - | * | - | * | * | 7% | * |
| J | 2016 | 15% | 15% | 9% | * | * | 11% | - | * | - | * | * | 5% | - |
| Science | 2017 | 19% | 22% | 13% | * | * | 14% | - | * | - | * | * | 11% | * |
| | 2016 | 16% | 19% | 8% | * | * | 8% | * | - | - | * | * | 6% | - |
| Social Studies | 2017 | 27% | 31% | 27% | * | * | 27% | - | * | - | * | * | 24% | - |
| | 2016 | 22% | 25% | 27% | * | * | 30% | * | * | - | * | * | 22% | - |
| STAAR Percent Met or Exc All Grades | ceeded Progress | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 61% | 64% | * | 72% | 63% | * | * | - | * | 67% | 63% | * |
| | 2016 | 62% | 61% | 5 8 % | * | * | 57% | * | * | - | * | 64% | 56% | - |
| Reading | 2017 | 59% | 59% | 59% | * | 68% | 58% | * | * | - | * | 65% | 57% | * |
| - | 2016 | 60% | 60% | 58% | * | * | 57% | * | * | - | * | 57% | 58% | - |

| | | | Region | | African | | | American | | Pacific | Two or More | Special | Econ | |
|--|------------------|-------|--------------|------------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|------|
| | | State | Region 06 | District | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL^ |
| STAAR Percent Met or Exce All Grades | eded Progress | | | | | | | | | | ÷ | | | |
| Mathematics | 2017 | 64% | 64% | 69% | * | 77% | 68% | * | * | - | * | 68% | 68% | * |
| | 2016 | 63% | 62% | 58% | * | * | 58% | * | * | - | * | 70% | 54% | - |
| STAAR Percent Exceeded P All Grades | rogress | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 19% | 18% | * | 22% | 17% | * | * | - | * | 25% | 18% | * |
| | 2016 | 17% | 16% | 11% | * | * | 12% | * | * | - | * | 15% | 10% | - |
| Reading | 2017 | 17% | 17% | 12% | * | 18% | 12% | * | * | - | * | 12% | 13% | * |
| | 2016 | 16% | 15% | 12% | * | * | 12% | * | * | - | * | 12% | 10% | - |
| Mathematics | 2017 | 20% | 20% | 24% | * | 26% | 23% | * | * | - | * | 37% | 23% | * |
| | 2016 | 17% | 16% | 11% | * | * | 12% | * | * | - | * | 18% | 9% | - |
| Progress of Prior-Year Non- Sum of Grades 4-8 | Proficient Stude | ents | | | | | | | | | | | | |
| Reading | 2017 | 35% | 33% | 40% | * | * | 36% | - | * | - | * | 17% | 38% | * |
| | 2016 | 35% | 35% | 35% | * | * | 38% | * | - | - | * | 18% | 30% | - |
| Mathematics | 2017 | 43% | 42% | 61% | * | 63% | 62% | - | - | - | * | 63% | 61% | - |

| | | | | | | | | | | Two or | | | |
|--------------------------------------|----------------|--------------|--------------|---------------------|----------|-------|--------------------|--------|---------------------|---------------|---------------|----------------|-----|
| | State | Region 06 | District | African American | Hispanis | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | ELL |
| Student Success Initiative | Sidle | 00 | District | American | Hispanic | white | Inulan | ASIdii | ISIdiluel | Races | Eu | DISduv | |
| | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | |
| Students Meeting Approaches Grade | Level on First | STAAR Adr | ninistratior | า | | | | | | | | | |
| 2017 | 72% | 72% | 67% | * | 100% | 64% | - | * | - | - | * | 65% | * |
| Students Requiring Accelerated Instr | uction | | | | | | | | | | | | |
| 2017 | 28% | 28% | 33% | * | * | 36% | - | * | - | - | 67% | 35% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2017 | 81% | 81% | 82% | * | 100% | 81% | - | * | - | - | * | 80% | * |
| Grade 5 Mathematics | | | | | | | | | | | | | |
| Students Meeting Approaches Grade | Level on First | STAAR Adr | ninistratior | n | | | | | | | | | |
| 2017 | 81% | 82% | 8 1% | * | * | 81% | - | * | - | - | 58% | 75% | * |
| Students Requiring Accelerated Instr | uction | | | | | | | | | | | | |
| 2017 | ' 19% | 18% | 19% | * | * | 19% | - | * | - | - | 42% | 25% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2017 | 87% | 87% | 89% | * | 100% | 88% | - | * | - | - | 92% | 87% | * |

| | | | | | | | | | | Two or | | | |
|--------------------------------------|----------------|------------|--------------|----------|----------|-------|----------|-------|----------|--------|---------|--------|-----|
| | | Region | | African | | | American | | Pacific | More | Special | Econ | |
| | State | 06 | District | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL |
| Student Success Initiative | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | |
| Students Meeting Approaches Grade | Level on First | STAAR Adr | ninistratior | ı | | | | | | | | | |
| 201 | 7 76% | 77% | 74% | * | * | 76% | - | * | - | * | * | 75% | - |
| Students Requiring Accelerated Instr | uction | | | | | | | | | | | | |
| 201 | 7 24% | 23% | 26% | * | * | 24% | - | * | - | * | 70% | 25% | - |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 201 | 7 85% | 85% | 84% | * | * | 86% | - | * | - | * | * | 80% | - |
| Grade 8 Mathematics | | | | | | | | | | | | | |
| Students Meeting Approaches Grade | Level on First | STAAR Adr | ninistratior | ı | | | | | | | | | |
| 201 | 7 75% | 77% | 83% | * | 83% | 83% | - | * | - | * | * | 77% | - |
| Students Requiring Accelerated Instr | uction | | | | | | | | | | | | |
| 201 | 7 25% | 23% | 17% | * | * | 17% | - | * | - | * | 60% | 23% | - |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 201 | 7 85% | 86% | 83% | * | 83% | 83% | - | * | - | * | 50% | 78% | - |

District Name: ONALASKA ISD

County Name: POLK District Number: 187910

TEXAS EDUCATION AGENCY **Texas Academic Performance Report 2016-17 District Performance** Bilingual Education/English as a Second Language

(Current Year ELL Students)

| | | State | Region 06 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|---------------|------------|--------------|--------------|------------------------|------------------------|-----------------------|--------------------|--------------------|------|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Approache | es Grade Leve | l or Above | | | | | | | | | | | | · | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 76% | 80% | - | - | - | - | - | 100% | 100% | - | - | 100% | 100% |
| | 2016 | 75% | 76% | 78% | - | - | - | - | - | * | * | - | - | * | * |
| Reading | 2017 | 72% | 73% | 78% | - | - | - | - | - | * | * | - | - | * | * |
| | 2016 | 73% | 74% | 75% | - | - | - | - | - | * | * | - | - | * | * |
| Mathematics | 2017 | 79% | 80% | 86% | - | - | - | - | - | * | * | - | - | * | * |
| | 2016 | 76% | 77% | 82% | - | - | - | - | - | * | * | - | - | * | * |
| Writing | 2017 | 67% | 66% | 70% | _ | - | - | - | _ | * | * | _ | - | * | * |
| ••••ang | 2016 | 69% | 70% | 70% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2017 | 79% | 80% | 82% | _ | _ | _ | _ | _ | * | * | _ | | * | * |
| Science | 2016 | 79% | 80% | 79% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2017 | 77% | 79% | 7 9 % | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | 2016 | 77% | 77% | 83% | - | - | - | - | - | - | - | - | - | - | - |
| STAAR Percent at Meets Gra All Grades | de Level | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 50% | 43% | - | - | - | - | - | * | * | - | - | * | * |
| | 2016 | 45% | 47% | 40% | - | - | - | - | - | * | * | - | - | * | * |
| Reading | 2017 | 48% | 50% | 42% | - | - | - | - | - | * | * | - | - | * | * |
| | 2016 | 46% | 48% | 42% | - | - | - | - | - | * | * | - | - | * | * |
| Mathematics | 2017 | 48% | 50% | 51% | - | - | - | - | - | * | * | - | - | * | * |
| | 2016 | 43% | 45% | 42% | - | - | - | - | - | * | * | - | - | * | * |
| Writing | 2017 | 38% | 37% | 32% | - | - | - | - | - | * | * | - | - | * | * |
| | 2016 | 41% | 42% | 38% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2017 | 52% | 55% | 49% | - | - | - | - | - | - | - | - | - | - | - |
| | 2016 | 47% | 50% | 38% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2017 | 51% | 54% | 53% | - | - | - | - | - | - | - | - | - | - | - |
| | 2016 | 47% | 50% | 54% | - | - | - | - | - | - | - | - | - | - | - |

District Name: ONALASKA ISD

County Name: POLK District Number: 187910 TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 District Performance

(Current Year ELL Students)

Bilingual Education/English as a Second Language

| | | State | Region 06 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------------|-------|--------------|--------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Masters Grade | e Level | | | | | | | | | | ÷ | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 22% | 17% | - | - | - | - | - | 50% | 50% | - | - | 50% | 50% |
| | 2016 | 18% | 20% | 14% | - | - | - | - | - | * | * | - | - | * | * |
| Reading | 2017 | 19% | 20% | 15% | - | - | - | - | - | * | * | - | - | * | * |
| | 2016 | 17% | 19% | 14% | - | - | - | - | - | * | * | - | - | * | * |
| Mathematics | 2017 | 23% | 25% | 22% | - | - | - | - | - | * | * | - | - | * | * |
| | 2016 | 19% | 21% | 16% | - | - | - | - | - | * | * | - | - | * | * |
| Writing | 2017 | 12% | 11% | 7% | - | - | - | - | - | * | * | - | - | * | * |
| 5 | 2016 | 15% | 15% | 9% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2017 | 19% | 22% | 13% | - | - | - | - | - | * | * | - | - | * | * |
| | 2016 | 16% | 19% | 8% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2017 | 27% | 31% | 27% | - | - | - | - | - | - | - | - | - | - | - |
| | 2016 | 22% | 25% | 27% | - | - | - | - | - | - | - | - | - | - | - |
| STAAR Percent Met or Exceeded All Grades | l Progress | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 61% | 64% | - | - | - | - | - | * | * | - | - | * | * |
| , | 2016 | 62% | 61% | 5 8 % | - | - | - | - | - | - | - | - | - | - | - |
| Reading | 2017 | 59% | 59% | 59% | - | - | - | - | - | * | * | - | - | * | * |
| 5 | 2016 | 60% | 60% | 5 8 % | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2017 | 64% | 64% | 69% | - | - | - | - | - | * | * | - | - | * | * |
| | 2016 | 63% | 62% | 58% | - | - | - | - | - | - | - | - | - | - | - |
| STAAR Percent Exceeded Progre All Grades | ess | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 19% | 18% | - | - | - | - | - | * | * | - | - | * | * |
| | 2016 | 17% | 16% | 11% | - | - | - | - | - | - | - | - | - | - | - |
| Reading | 2017 | 17% | 17% | 12% | - | - | - | - | - | * | * | - | - | * | * |
| | 2016 | 16% | 15% | 12% | - | - | - | - | - | - | - | - | - | - | - |

District Name: ONALASKA ISD

County Name: POLK District Number: 187910

TEXAS EDUCATION AGENCY **Texas Academic Performance Report 2016-17 District Performance** Bilingual Education/English as a Second Language

(Current Year ELL Students)

| | | State | Region 06 | District | Bilingual Education | BE-Trans Early Exit | | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|-----------------|-------|--------------|----------|------------------------|------------------------|---|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent Exceeded Pr | rogress | | - | | | | | | | | | | | | |
| All Grades | • | | | | | | | | | | | | | | |
| Mathematics | 2017 | 20% | 20% | 24% | - | - | - | - | - | * | * | - | - | * | * |
| | 2016 | 17% | 16% | 11% | - | - | - | - | - | - | - | - | - | - | - |
| Progress of Prior-Year Non- Sum of Grades 4-8 | Proficient Stud | ents | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 33% | 40% | - | - | - | - | - | * | * | - | - | * | * |
| - | 2016 | 35% | 35% | 35% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2017 | 43% | 42% | 61% | - | - | - | - | - | - | - | - | - | - | - |

| | | | | | | | | | | Two or | | | |
|--|-------|--------|------------|----------|----------|-------|----------|-------|----------|--------|---------|--------|------|
| | | Region | | African | | | American | | Pacific | More | Special | Econ | |
| | State | 06 | District | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL |
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 100% | 100% | 99% | 100% | * | 100% | - | 97% | 100% | 100% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 94% | 89% | 88% | 86% | 90% | * | 100% | - | 84% | 90% | 89% | 100% |
| Mobile | 4% | 4% | 10% | 13% | 12% | 10% | * | 0% | - | 14% | 10% | 11% | 0% |
| Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 1% | 0% | * | 0% | - | 3% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 1% | 0% | * | 0% | - | 3% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% |
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 99% | 100% | 98% | 99% | 100% | 100% | - | 100% | 99% | 99% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 94% | 90% | 95% | 90% | 90% | 100% | 75% | - | 83% | 87% | 89% | 57% |
| Mobile | 4% | 4% | 9% | 5% | 8% | 9% | 0% | 0% | - | 17% | 12% | 10% | 0% |
| Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 25% | - | 0% | 0% | 0% | 43% |
| Not Tested | 1% | 1% | 1% | 0% | 2% | 1% | 0% | 0% | - | 0% | 1% | 1% | 0% |
| Absent | 1% | 1% | 1% | 0% | 2% | 1% | 0% | 0% | - | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |

District Name: ONALASKA ISD County Name: POLK

District Number: 187910

| | | | | African | | | American | | Pacific | Two or | Special | Econ | |
|---|---------------|----------------|----------------|----------|----------|---------|----------|-------|------------|------------|---------|---------|-------|
| | State | Region 06 | District | American | Hispanic | White | Indian | Asian | Islander M | lore Races | Ed | Disadv | ELL |
| Attendance Rate | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 96.1% | 96.0% | 96.9% | 96.6% | 95.9% | 96.9% | 98.1% | - | 95.7% | 95.9% | 95.9% | 97.9% |
| 2014-15 | 95.7% | 95.9% | 96.2% | 96.3% | 96.7% | 96.1% | 96.5% | * | - | 96.1% | 95.9% | 95.9% | 98.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2015-16 | 0.4% | 0.1% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | - |
| 2014-15 | 0.3% | 0.2% | 0.0% | * | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | - |
| Annual Dropout Rate (Gr 9-12 | 2) | | | | | | | | | | | | |
| 2015-16 | 2.0% | 1.4% | 0.0% | * | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | - |
| 2014-15 | 2.1% | 1.5% | 0.0% | * | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | - |
| 4-Year Longitudinal Rate (Gr Class of 2016 | 9-12) | | | | | | | | | | | | |
| Graduated | 89.1% | 89.9% | 95.1% | * | * | 98.1% | * | * | - | * | 100.0% | 94.9% | - |
| Received GED | 0.5% | 1.1% | 0.0% | * | * | 0.0% | * | * | - | * | 0.0% | 0.0% | - |
| Continued HS | 4.2% | 3.7% | 4.9% | * | * | 1.9% | * | * | - | * | 0.0% | 5.1% | - |
| Dropped Out | 6.2% | 5.3% | 0.0% | * | * | 0.0% | * | * | - | * | 0.0% | 0.0% | - |
| Graduates and GED | 89.6% | 91.1% | 95.1% | * | * | 98.1% | * | * | - | * | 100.0% | 94.9% | - |
| Grads, GED, & Cont | 93.8% | 94.7% | 100.0% | * | * | 100.0% | * | * | - | * | 100.0% | 100.0% | - |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 89.0% | 90.6% | 98.2% | - | * | 98.0% | - | * | - | * | 100.0% | 97.3% | - |
| Received GED | 0.6% | 1.2% | 0.0% | - | * | 0.0% | - | * | - | * | 0.0% | 0.0% | - |
| Continued HS | 4.1% | 3.3% | 1.8% | - | * | 2.0% | - | * | - | * | 0.0% | 2.7% | - |
| Dropped Out | 6.3% | 4.9% | 0.0% | - | * | 0.0% | - | * | - | * | 0.0% | 0.0% | - |
| Graduates and GED | 89.6% | 91.8% | 98.2% | - | * | 98.0% | - | * | - | * | 100.0% | 97.3% | - |
| Grads, GED, & Cont | 93.7% | 95.1% | 100.0% | - | * | 100.0% | - | * | - | * | 100.0% | 100.0% | - |
| 5-Year Extended Longitudina Class of 2015 | Rate (Gr 9-12 | 2) | | | | | | | | | | | |
| Graduated | 91.3% | 92.6% | 100.0% | - | * | 100.0% | _ | * | _ | * | 100.0% | 100.0% | _ |
| Received GED | 0.8% | 1.6% | 0.0% | | * | 0.0% | | * | - | * | 0.0% | 0.0% | |
| Continued HS | 1.2% | 0.7% | 0.0% | | * | 0.0% | _ | * | | * | 0.0% | 0.0% | |
| Dropped Out | 6.7% | 5.1% | 0.0% | | * | 0.0% | | * | _ | * | 0.0% | 0.0% | |
| Graduates and GED | 92.1% | 94.2% | 100.0% | | * | 100.0% | _ | * | _ | * | 100.0% | 100.0% | |
| Grads, GED, & Cont | 93.3% | 94.9% | 100.0% | | * | 100.0% | | * | | * | 100.0% | 100.0% | _ |
| Class of 2014 | 95.570 | 54.570 | 100.070 | - | | 100.070 | - | | - | | 100.070 | 100.070 | - |
| Graduated | 90.4% | 91.3% | 94.1% | * | * | 93.1% | * | _ | - | * | 100.0% | 100.0% | |
| Received GED | 90.4% | 2.1% | 5.9% | * | * | 6.9% | * | - | - | * | 0.0% | 0.0% | - |
| Continued HS | 1.0% | 1.0% | 0.0% | * | * | 0.9% | * | - | - | * | 0.0% | 0.0% | - |
| Dropped Out | 7.2% | 5.7% | 0.0% | * | * | 0.0% | * | - | - | * | 0.0% | 0.0% | - |
| Graduates and GED | 7.2% 91.5% | 93.3% | 0.0% 100.0% | * | * | 100.0% | * | - | - | * | 0.0% | 0.0% | - |
| Grads, GED, & Cont | 91.5% | 93.3% 94.3% | 100.0% | * | * | 100.0% | * | - | - | * | 100.0% | 100.0% | - |
| Gidus, GED, & Cuill | 92.0% | 94.370 | 100.0% | | | 100.0% | <i>.</i> | - | - | | 100.0% | 100.0% | - |

| | . | | | African | | | American | | | Two or | Special | Econ | |
|------------------------------|----------------|----------------|-----------------|-------------|----------|-----------------|----------|-------|---------------|--------|---------|--------|-----|
| | State | Region 06 | District | American | Hispanic | White | Indian | Asian | Islander More | Races | Ed | Disadv | ELL |
| 6-Year Extended Longitudina | Rate (Gr 9-12 | 2) | | | | | | | | | | | |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.9% | 91.7% | 94.1% | * | * | 93.1% | * | - | - | * | 100.0% | 100.0% | - |
| Received GED | 1.2% | 2.3% | 5.9% | * | * | 6.9% | * | - | - | * | 0.0% | 0.0% | - |
| Continued HS | 0.6% | 0.4% | 0.0% | * | * | 0.0% | * | - | - | * | 0.0% | 0.0% | - |
| Dropped Out | 7.2% | 5.6% | 0.0% | * | * | 0.0% | * | - | - | * | 0.0% | 0.0% | - |
| Graduates and GED | 92.2% | 94.0% | 100.0% | * | * | 100.0% | * | - | - | * | 100.0% | 100.0% | - |
| Grads, GED, & Cont | 92.8% | 94.4% | 100.0% | * | * | 100.0% | * | - | - | * | 100.0% | 100.0% | - |
| Class of 2013 | 02.070 | 0.1170 | | | | 1001070 | | | | | | | |
| Graduated | 90.9% | 91.6% | 100.0% | - | * | 100.0% | - | * | - | * | 100.0% | 100.0% | - |
| Received GED | 1.4% | 2.1% | 0.0% | - | * | 0.0% | - | * | - | * | 0.0% | 0.0% | _ |
| Continued HS | 0.6% | 0.3% | 0.0% | - | * | 0.0% | - | * | - | * | 0.0% | 0.0% | _ |
| Dropped Out | 7.2% | 6.0% | 0.0% | _ | * | 0.0% | _ | * | _ | * | 0.0% | 0.0% | _ |
| Graduates and GED | 92.3% | 93.7% | 100.0% | _ | * | 100.0% | _ | * | _ | * | 100.0% | 100.0% | _ |
| Grads, GED, & Cont | 92.8% | 94.0% | 100.0% | - | * | 100.0% | _ | * | - | * | 100.0% | 100.0% | - |
| Glads, GED, & Colit | 92.070 | 94.070 | 100.070 | - | | 100.076 | - | | - | | 100.076 | 100.0% | - |
| 4-Year Federal Graduation Ra | ate Without Ex | clusions (Gr 9 | -12) | | | | | | | | | | |
| Class of 2016 | 89.1% | 89.9% | 95.1% | * | * | 98.1% | * | * | - | * | 100.0% | 94.9% | - |
| Class of 2015 | 89.0% | 90.6% | 98.2% | - | * | 98.0% | - | * | - | * | 100.0% | 97.3% | - |
| 5-Year Extended Federal Grad | duation Rate \ | Nithout Exclus | ions (Gr 9-1 | 2) | | | | | | | | | |
| Class of 2015 | 91.3% | 92.6% | 100.0% | - | * | 100.0% | - | * | - | * | 100.0% | 100.0% | - |
| Class of 2014 | 90.4% | 91.3% | 94.1% | * | * | 93.1% | * | - | - | * | 100.0% | 100.0% | - |
| 6-Year Extended Federal Grad | dustion Date) | Nithout Exclus | tions (Gr 9.1 | ' 2\ | | | | | | | | | |
| Class of 2014 | 90.9% | 91.7% | 94.1% | * | * | 93.1% | * | | | * | 100.0% | 100.0% | |
| | 90.9% 90.9% | 91.7% 91.6% | 94.1% 100.0% | - | * | 93.1% 100.0% | Ŧ | - | - | * | 100.0% | 100.0% | - |
| Class of 2013 | 90.9% | 91.6% | 100.0% | - | - | 100.0% | - | т | - | Ŧ | 100.0% | 100.0% | - |
| RHSP/DAP Graduates (Longi | tudinal Rate) | | | | | | | | | | | | |
| Class of 2016 | 87.4% | 84.7% | 87.9% | * | * | 86.5% | * | * | - | * | 30.0% | 83.8% | - |
| Class of 2015 | 86.1% | 84.2% | 87.3% | - | * | 86.0% | - | * | - | * | 0.0% | 86.1% | - |
| RHSP/DAP/FHSP-E/FHSP-DL | A Graduates (| Longitudinal R | ate) | | | | | | | | | | |
| Class of 2016 | 85.1% | 84.9% | 87.9% | * | * | 86.5% | * | * | - | * | 30.0% | 83.8% | - |
| Class of 2015 | 84.1% | 84.0% | 87.3% | - | * | 86.0% | - | * | - | * | 0.0% | 86.1% | - |
| RHSP/DAP Graduates (Annua | al Rate) | | | | | | | | | | | | |
| 2015-16 | 85.6% | 83.1% | 87.3% | * | * | 85.7% | * | * | - | * | 30.0% | 82.4% | - |
| 2014-15 | 84.3% | 82.4% | 89.7% | - | * | 88.7% | - | * | - | * | 0.0% | 86.1% | - |
| FHSP-E Graduates (Annual R | ate) | | | | | | | | | | | | |
| 2015-16 | 5.6% | 6.6% | * | - | - | * | * | - | - | - | - | * | - |
| 2014-15 | 3.5% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |

| | | | | African | | | American | | Pacific | Two or | Special | Econ | |
|--------------------------|-----------------|----------------|-----------------|----------|----------|-------|----------|-------|------------|------------|---------|--------|-----|
| | State | Region 06 | District | American | Hispanic | White | Indian | Asian | Islander M | lore Races | Ed | Disadv | ELL |
| FHSP-DLA Graduates (An | nual Rate) | | | | | | | | | | | | |
| 2015-16 | 51.9% | 78.8% | * | - | - | * | * | - | - | - | - | * | |
| 2014-15 | 37.3% | 78.9% | - | - | - | - | - | - | - | - | - | - | |
| RHSP/DAP/FHSP-E/FHSP- | DLA Graduates (| Annual Rate) | | | | | | | | | | | |
| 2015-16 | 83.3% | 83.4% | 87.9% | * | * | 86.3% | * | * | - | * | 30.0% | 82.9% | |
| 2014-15 | 82.2% | 82.2% | 89. 7% | - | * | 88.7% | - | * | - | * | 0.0% | 86.1% | |
| Advanced Course/Dual-Cro | edit Course Com | pletion (Grade | s 11-12) | | | | | | | | | | |
| Any Subject | | | - , | | | | | | | | | | |
| 2015-16 | 55.0% | 50.6% | 36.4% | * | 42.9% | 37.2% | * | * | - | * | 7.1% | 37.5% | |
| 2014-15 | 54.5% | 51.3% | 38.5% | * | 20.0% | 38.3% | * | * | - | * | 7.1% | 33.3% | |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 30.1% | 26.6% | 20.4% | * | 14.3% | 22.8% | * | * | - | * | 0.0% | 10.9% | |
| 2014-15 | 29.0% | 25.2% | 13.4% | * | 0.0% | 13.7% | * | * | - | * | 0.0% | 7.2% | |
| Mathematics | | | | | | | | | | | | / - | |
| 2015-16 | 43.1% | 40.1% | 40.6% | * | * | 41.1% | - | * | - | * | * | 48.1% | |
| 2014-15 | 43.8% | 41.8% | 33.3% | * | * | 33.9% | * | * | - | * | 0.0% | 31.6% | |
| Science | | | | | | | | | | | | | |
| 2015-16 | 12.2% | 13.5% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | * | 0.0% | |
| 2014-15 | 12.7% | 13.5% | 0.0% | * | * | 0.0% | - | - | - | * | 0.0% | 0.0% | |
| Social Studies | | | | | | | | | | | | | |
| 2015-16 | 29.0% | 26.6% | 10.7% | * | 20.0% | 9.9% | * | * | - | * | 0.0% | 6.5% | |
| 2014-15 | 28.4% | 26.9% | 15.8% | * | 0.0% | 16.3% | * | * | - | * | 0.0% | 9.7% | |
| Advanced Course/Dual-Cro | edit Course Com | pletion (Grade | s 9-1 2) | | | | | | | | | | |
| Any Subject | | | , | | | | | | | | | | |
| 2015-16 | 35.9% | 30.6% | 17.6% | * | 26.7% | 16.9% | * | * | - | * | 3.6% | 17.6% | |
| 2014-15 | 34.6% | 31.2% | 18.6% | * | 6.7% | 18.9% | * | * | - | * | 3.6% | 16.8% | |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 16.2% | 12.6% | 9.5% | * | 7.1% | 10.1% | * | * | - | * | 0.0% | 4.9% | |
| 2014-15 | 15.7% | 12.3% | 6.7% | * | 0.0% | 7.0% | * | * | - | * | 0.0% | 3.8% | |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 19.3% | 17.8% | 14.0% | * | 9.1% | 13.6% | * | * | - | * | 0.0% | 13.8% | |
| 2014-15 | 19.4% | 18.5% | 12.8% | * | 0.0% | 13.1% | * | * | - | * | 0.0% | 12.2% | |
| Science | | | | | | | | | | | | | |
| 2015-16 | 5.1% | 5.2% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | |
| 2014-15 | 5.2% | 5.1% | 0.0% | * | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | |
| Social Studies | | | | | | | | | | | | | |
| 2015-16 | 20.8% | 18.7% | 4.4% | * | 8.3% | 3.8% | * | * | - | * | 0.0% | 2.7% | |
| 2014-15 | 19.5% | 18.4% | 8.5% | * | 0.0% | 8.9% | * | * | | * | 0.0% | 5.5% | |

District Name: ONALASKA ISD County Name: POLK

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

District Number: 187910

| | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander More | Two or e Races | Special Ed | Econ Disadv | ELL |
|--------------------------------|---------------|----------------|--------------|---------------------|----------------|------------|--------------------|-------|--------------------------|-------------------|---------------|----------------|-----|
| College-Ready Graduates | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 50.6% | 59.6% | 34.6% | - | * | 30.4% | * | - | - | * | - | 42.9% | - |
| 2014-15 | 42.0% | 50.0% | 60.0% | - | * | 63.0% | - | * | - | * | - | 74.0% | - |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 44.6% | 53.7% | 23.1% | - | * | 17.4% | * | - | - | * | - | 35.7% | - |
| 2014-15 | 38.0% | 46.0% | 37.0% | - | * | 41.0% | - | * | - | * | - | 37.0% | - |
| Both Subjects | | | | | | | | | | | | | |
| 2015-16 | 38.7% | 48.1% | 23.1% | - | * | 17.4% | * | - | - | * | - | 35.7% | - |
| 2014-15 | 35.0% | 44.0% | 37.0% | - | * | 41.0% | - | * | - | * | - | 37.0% | - |
| Either Subject | | | | | | | | | | | | | |
| 2015-16 | 56.4% | 65.0% | 34.6% | - | * | 30.4% | * | - | - | * | - | 42.9% | - |
| 2014-15 | 45.0% | 53.0% | 60.0% | - | * | 63.0% | - | * | - | * | - | 74.0% | - |
| | | | | | | | | | | | | | |
| College and Career Ready Gra | duates | | | | | | | | | | | | |
| 2015-16 | 75.9% | 74.2% | 82.8% | * | * | 82.4% | * | * | - | * | 70.0% | 82.9% | - |
| 2014-15 | 74.5% | 73.3% | 77.6% | - | * | 81.1% | - | * | - | * | 80.0% | 75.0% | - |
| | | | | | | | | | | | | | |
| Texas Success Initiative Asses | ssment (TSIA |) | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 22.6% | 22.8% | 5.2% | * | * | 5.9% | * | * | - | * | 0.0% | 2.9% | - |
| 2014-15 | 10.6% | 8.2% | 17.2% | - | * | 17.0% | - | * | - | * | 0.0% | 25.0% | - |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 18.1% | 17.9% | 1.7% | * | * | 2.0% | * | * | - | * | 0.0% | 2.9% | - |
| 2014-15 | 7.1% | 5.8% | 5.2% | - | * | 5.7% | - | * | - | * | 0.0% | 5.6% | - |
| Completion of Two or More Ad | lvanced/Dual | -Credit Course | s in Current | t and/or Prior | Vear (Annual (| Graduates) | | | | | | | |
| 2015-16 | 48.7% | 44.5% | 22.4% | | | 23.5% | * | * | | * | 0.0% | 25.7% | |
| 2013-10 | 48.1% | 44.8% | 31.0% | | * | 32.1% | | * | - | * | 0.0% | 22.2% | - |
| 2014-13 | 40.170 | 44.070 | 51.0% | - | | JZ.170 | - | | - | | 0.0% | 22.270 | - |
| Completion of Twelve or More | Hours of Po | stsecondary C | redit (Annua | al Graduates) | | | | | | | | | |
| Any Subject | | - | | | | | | | | | | | |
| 2015-16 | 12.2% | 11.8% | 10.3% | * | * | 9.8% | * | * | - | * | 0.0% | 11.4% | - |
| 2014-15 | 10.6% | 9.7% | 20.7% | - | * | 20.8% | - | * | - | * | 0.0% | 11.1% | - |
| | | | | | | | | | | | | | |
| AP/IB Course Completion (Ann | nual Graduate | | | | | | | | | | | | |
| 2015-16 | 44.8% | 40.8% | 3.4% | * | * | 3.9% | * | * | - | * | 0.0% | 2.9% | - |
| 2014-15 | 43.4% | 39.3% | 0.0% | - | * | 0.0% | - | * | - | * | 0.0% | 0.0% | - |
| CTE Cabarant Common on (Ann | | -) | | | | | | | | | | | |
| CTE Coherent Sequence (Ann | | | 75 00/ | * | * | | * | * | | * | 70.00/ | 74.20/ | |
| 2015-16 | 47.8% | 43.2% | 75.9% | * | * | 74.5% | * | * | - | * | 70.0% | 74.3% | - |
| 2014-15 | 46.6% | 44.1% | 70.7% | - | Ŧ | 73.6% | - | + | - | 4 | 80.0% | 69.4% | - |
| AP/IB Results (Participation) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2016 | 25.5% | 23.1% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | n/a | 0.0% | n/a |
| 2015 | 24.9% | 22.9% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | n/a | 0.0% | n/a |
| 2010 | 27.370 | 22.370 | 0.070 | | 0.070 | 0.070 | | | | | 1/4 | 0.070 | 174 |

| State Region 05 Distric American Hispanic White Indian Asian Islander More Races Ed Disadv ELL AP/IB Results (Participation) 15.3% 10.3% 0.0% </th <th></th> <th>.</th> <th>.</th> <th></th> <th>African</th> <th></th> <th></th> <th>American</th> <th></th> <th></th> <th>Two or</th> <th>Special</th> <th>Econ</th> <th></th> | | . | . | | African | | | American | | | Two or | Special | Econ | |
|--|-------------------------------|----------|-----------|----------|----------|----------|--------|----------|-------|--------------|---------|---------|--------|-----|
| Image Arts 2016 15.5% 0.0%< | · · · · · · | State | Region 06 | District | American | Hispanic | white | Indian | Asian | Islander Mor | e Races | Ed | Disadv | ELL |
| Image Arts 2016 15.5% 0.0%< | AP/IB Results (Participation) | | | | | | | | | | | | | |
| 2016 15.5% 10.5% 0.0% 0.0% 0.0% • - - n/a 0.0% n/a 2015 15.1% 11.4% 0.0% 0.0% 0.0% • - - n/a 0.0% n/a 2016 6.8% 7.8% 0.0% 0.0% 0.0% • - - n/a 0.0% n/a 2016 10.4% 9.5% 0.0% 0.0% 0.0% • - - n/a 0.0% n/a 2016 10.4% 9.5% 0.0% 0.0% 0.0% • - - n/a 0.0% n/a 2015 10.2% 9.5% 0.0% 0.0% 0.0% • - - n/a 0.0% n/a 2015 14.4% 0.0% 50.0% 0.0% 0.0% • • - n/a 1.1% n/a Class of 2016 7.6% 60.4% 43.1% • • 1.3.1% 1.3.4% n/a 1.3.3% n/a 1.3.3% n/a | | | | | | | | | | | | | | |
| 2015 15.1% 11.4% 0.0% 0.0% 0.0% • | | 15.5% | 10.5% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | n/a | 0.0% | n/a |
| 2016 6.8% 7.2% 0.0% * 0.0% * * * * * na 0.0% na 2015 6.8% 7.2% 0.0% 0.0% * * * na 0.0% na 2016 10.4% 9.5% 0.0% * 0.0% 0.0% * * * na 0.0% na 2016 14.4% 14.4% 0.0% * 0.0% 0.0% * * * na 0.0% na 2016 14.4% 14.4% 0.0% * 0.0% 0.0% * * * na 0.0% na 2015 14.4% 14.4% 0.0% * 43.1% * * * na 14.4% na 10.0% na 14.4% n | 2015 | | 11.4% | | * | | | * | * | - | * | n/a | | n/a |
| 2015 6.8% 7.8% 0.0% * 0.0% * | Mathematics | | | | | | | | | | | | | |
| 2015 6.8% 7.8% 0.0% * 0.0% * | | 6.8% | 7.2% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | n/a | 0.0% | n/a |
| Science | | | | | * | | | * | * | - | * | | | |
| 2016 10.4% 9.5% 0.0% • 0.0% • • • • • n/a 0.0% n/a 2015 10.4% 14.4% 0.0% • 0.0% • • • n/a 0.0% n/a 2016 14.4% 14.4% 0.0% • 0.0% • • • n/a 0.0% n/a 2016 14.4% 14.4% 0.0% • 0.0% 0.0% • • • n/a 0.0% n/a 2016 14.4% 14.4% 0.0% • • 0.0% 0.0% • • • n/a 0.0% n/a 2015 14.4% 14.3% • • • 9.1% • - • n/a 14.4% n/a n/a 13.3% n/a Class of 2016 2.5% 31.4% 8.0% - • 9.1% - - n/a 14.0% n/a Class of 2016 1375 1473 1390 - • | | | | | | | | | | | | | | |
| 2015 10.2% 9.6% 0.0% • 0.0% • • • • n/a 0.0% n/a 2016 14.8% 14.4% 0.0% • 0.0% 0.0% • • • n/a 0.0% n/a 2015 14.4% 14.3% 0.0% • 0.0% 0.0% • • • n/a 0.0% n/a 2015 14.4% 14.3% 0.0% • 0.0% 0.0% • • • n/a 0.0% n/a Class of 2015 68.3% 59.6% 53.4% - • 52.8% - • n/a 14.7% n/a Class of 2015 22.9% 31.4% 8.0% - • 9.1% • - • n/a 13.3% n/a Class of 2016 22.9% 31.4% 8.0% - • 13.88 • - - n/a 13.9% n/a Class of 2016 137 1473 1396 - • 13184 | | 10.4% | 9.5% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | n/a | 0.0% | n/a |
| Social Studies Normality of the second state o | | | | | * | | | * | * | - | * | | | |
| 2016 14.8% 14.4% 0.0% • 0.0% 0.0% • • • na 0.0% na 2015 14.4% 14.4% 0.0% 0.0% 0.0% • • • na 0.0% na SAT/ACT Results Tested - • 0.4 41.7% na 41.7% na Class of 2015 68.3% 59.6% 53.4% - • 52.8% • • • na 41.7% na Abbove Criterion 25.5% 24.3% 33.8% 29.0% • • • • na 13.3% na 13.3% na 13.3% na 13.3% na 13.3% na 1 | | | 01070 | | | 01070 | 0.070 | | | | | | 0.070 | |
| 2015 14.4% 14.3% 0.0% 0.0% 0.0% • • • n/a 0.0% n/a SAT/ACT Results Tested • • 43.1% • • • n/a 41.7% n/a 41.7% n/a 11.7% n/a 41.7% n/a 11.7% n/a 41.7% n/a 11.7% n/a 41.7% n/a 13.3% n/a 1.3.3% n/a 1.4.6% n/a 1.3.3% n/a 1.4.6% n/a 1.3.3% n/a 1.4.6% n/a 1.3.3% n/a 1.4.6% n/a 1.4.6% n/a 1.4.6% n/a 1.4.6% n/a 1.4.6% n/a 1.4.6% </td <td></td> <td>14.8%</td> <td>14 4%</td> <td>0.0%</td> <td>*</td> <td>0.0%</td> <td>0.0%</td> <td>*</td> <td>*</td> <td>-</td> <td>*</td> <td>n/a</td> <td>0.0%</td> <td>n/a</td> | | 14.8% | 14 4% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | n/a | 0.0% | n/a |
| SATIACT Results Tetod Class of 2015 71.6% 60.4% 33.1% • • 1 • n/a 41.7% n/a Class of 2015 68.3% 59.6% 53.4% • • 52.8% • • • n/a 44.7% n/a AVAbove Criterion . 24.3% 33.8% 29.0% • • 9.1% • - • n/a 44.7% n/a Class of 2016 22.5% 31.4% 8.0% • • 9.1% • - • n/a 13.3% n/a Average SAT Score AllSubjects . • 1388 • • • n/a 1406 n/a Class of 2016 1375 1473 1390 • • 1388 • • • n/a 1406 n/a Class of 2016 1375 1473 1390 • • 1410 < | | | | | * | | | * | * | _ | * | | | |
| Tested | 2010 | 11.170 | 11.370 | 0.070 | | 0.070 | 0.070 | | | | | n/a | 0.070 | n/a |
| Tested | SAT/ACT Results | | | | | | | | | | | | | |
| class of 2016 71.6% 60.4% 43.1% * * 43.1% * * - * - * n/a 41.7% n/a class of 2015 68.3% 59.6% 53.4% - * 52.8% - - * n/a 44.7% n/a class of 2015 22.5% 31.4% 8.0% - * 9.1% - - * n/a 13.3% n/a Class of 2015 24.3% 33.8% 29.0% - * 32.1% - - * n/a 13.3% n/a Average SAT Score - - 1375 1473 1390 - * 1388 * - - n/a 1406 n/a Class of 2016 1375 1473 1390 - * 1410 - - n/a 1406 n/a Class of 2016 1394 1467 1386 - * 937 - - n/a 1369 n/a Class of 2016 903 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<> | | | | | | | | | | | | | | |
| Class of 2015 68.3% 59.6% 53.4% - * 52.8% - * - * n/a 44.7% n/a At/Above Criterion Class of 2016 22.5% 31.4% 8.0% - * 9.1% * - - * n/a 13.3% n/a Class of 2015 24.3% 33.8% 29.0% - * 9.1% * - - * n/a 13.3% n/a Class of 2015 24.3% 33.8% 29.0% - * 1388 * - - * n/a 1406 n/a Class of 2016 1375 1473 1390 - * 1388 * - - * n/a 1406 n/a Class of 2016 1375 1473 1390 - * 1388 * - - n/a 1406 n/a Class of 2016 1375 1473 1390 - * 1410 - - n/a 1406 n/a 150 1 | | 71.6% | 60.4% | 43.1% | * | * | 43 1% | * | * | - | * | n/a | 41 7% | n/a |
| At/bove Criterion 22.5% 31.4% 8.0% - * 9.1% * - - * n/a 13.3% n/a Class of 2015 22.5% 33.8% 29.0% - * 32.1% - - * n/a 13.3% n/a Average SAT Score - * 33.8% 29.0% - * 1388 * - - * n/a 13.3% n/a Class of 2016 1375 1473 1390 - * 1388 * - - * n/a 1406 n/a Class of 2015 1394 1487 1396 - * 1388 * - - * n/a 1406 n/a Class of 2015 1394 1487 1396 - * 1388 * - - * n/a 1406 n/a Class of 2015 912 973 933 - 937 * - - n/a 1359 n/a Class of 2016 | | | | | - | * | | _ | * | _ | * | | | |
| Class of 2016 22.5% 31.4% 8.0% - * 9.1% * - - * n/a 13.3% n/a Average SAT Score All Subjects - * 13.88 * - - * n/a 13.3% n/a Class of 2016 1375 1473 1390 - * 1388 * - - * n/a 1406 n/a Class of 2015 1394 1487 1390 - * 1388 * - - * n/a 1406 n/a Class of 2015 1394 1487 1390 - * 1410 - - - n/a 1406 n/a Class of 2015 913 933 - * 937 * - - * n/a 1359 n/a Class of 2016 903 967 936 - * 457 - - - n/a 143 n/a Mathematics Class of 2016 482 513 | | 00.570 | 33.070 | 55.470 | | | 52.070 | | | | | n/a | 7 70 | n/a |
| Class of 2015 24.3% 33.8% 29.0% - * 32.1% - * n/a 29.4% n/a Average SAT Score All Subjects - * 1380 * - * n/a 29.4% n/a Class of 2016 1375 1473 1390 - * 1388 * - - n/a 1406 n/a Class of 2015 1394 1487 1396 - * 1410 - * - n/a 1359 n/a English Language Arts and Withing - - 1410 - * - n/a 956 n/a Class of 2015 903 967 933 - * 939 - * n/a 916 n/a Class of 2015 912 973 933 - * 939 - * n/a 443 n/a Class of 2015 482 513 462 - * 470 - * n/a 143 n/a Class of | | 22 5% | 31.4% | 8.0% | | * | 9.1% | * | _ | _ | * | n/a | 13 3% | n/a |
| Average SAT Score All Subjects Average SAT Score All Subjects Average SAT Score Class of 2016 1375 1473 1390 - * 1388 * - - * n/a 1406 n/a Class of 2015 1394 1487 1396 - * 1410 - * - * n/a 1359 n/a Class of 2015 192 903 967 936 - * 937 * - * n/a 956 n/a Class of 2016 912 973 933 - * 939 - * n/a 916 n/a Class of 2016 472 507 459 - * 470 - * n/a 443 n/a Class of 2016 482 513 462 - * 470 - * n/a 443 n/a Average ACT Score - - * - - - n/a 22.6 n/a Class of 2015 20.6 22 | | | | | _ | * | | _ | * | - | * | | | |
| All Subjects Class of 2016 1375 1473 1390 - * 1388 * - - * n/a 1406 n/a Class of 2015 1394 1487 1396 - * 1410 - * - * n/a 1359 n/a English Language Arts and Writing - - * 937 * - - * n/a 956 n/a Class of 2015 912 973 933 - * 937 * - - * n/a 956 n/a Class of 2015 912 973 933 - * 937 * - - * n/a 956 n/a Class of 2015 912 973 933 - * 939 - - * n/a 140 140 140 140 140 | Class 01 2015 | 24.570 | 55.070 | 23.070 | | | 52.170 | | | | | n/a | 23.470 | n/a |
| All Subjects Class of 2016 1375 1473 1390 - * 1388 * - - * n/a 1406 n/a Class of 2015 1394 1487 1396 - * 1410 - * - * n/a 1359 n/a English Language Arts and Writing - - * 937 * - - * n/a 956 n/a Class of 2015 912 973 933 - * 937 * - - * n/a 956 n/a Class of 2015 912 973 933 - * 937 * - - * n/a 956 n/a Class of 2015 912 973 933 - * 939 - - * n/a 140 140 140 140 140 | Average SAT Score | | | | | | | | | | | | | |
| Class of 2016 1375 1473 1390 - * 1388 * - - * n/a 1406 n/a Class of 2015 1394 1487 1396 - * 1410 - * - * n/a 1359 n/a English Language Arts and Writing - - * 937 * - - * n/a 956 n/a Class of 2015 912 973 933 - * 939 - * - * n/a 956 n/a Class of 2016 912 973 933 - * 939 - * - * n/a 956 n/a Class of 2016 472 507 459 - * 457 * - - * n/a 459 n/a Class of 2015 482 513 462 - * 470 - * - * n/a 143 n/a Class of 2016 20.6 | | | | | | | | | | | | | | |
| Class of 2015 1394 1487 1396 - * 1410 - * - * n/a 1359 n/a English Language Arts and Writing - - * 937 * - - * n/a 956 n/a Class of 2015 912 973 933 - * 939 - * - - * n/a 956 n/a Class of 2015 912 973 933 - * 939 - * - * n/a 956 n/a Mathematics - - * 933 - * 457 * - - * n/a 459 n/a Class of 2015 482 513 462 - * 470 - * n/a 443 n/a Class of 2015 482 513 462 - * * - - * n/a * n/a Class of 2016 20.3 21.8 * | | 1375 | 1473 | 1390 | - | * | 1388 | * | - | - | * | n/a | 1406 | n/a |
| English Language Arts and Writing Class of 2016 903 967 936 - * 937 * - - * n/a 956 n/a Class of 2015 912 937 933 - * 939 - - * n/a 956 n/a Class of 2015 912 937 933 - * 939 - - * n/a 956 n/a Mathematics - - * 939 - * - - * n/a 459 n/a Class of 2016 472 507 459 - * 470 - * - * n/a 443 n/a Class of 2015 482 513 462 - * 470 - * - * n/a 443 n/a Average ACT Score - - * 470 - - - n/a * n/a 22.6 n/a Class of 2016 | | | | | - | * | | - | * | - | * | | | |
| Class of 2016 903 967 936 - * 937 * - - * n/a 956 n/a Class of 2015 912 973 933 - * 939 - * - * n/a 916 n/a Mathematics - - * 939 - * - * n/a 916 n/a Class of 2016 472 507 459 - * 457 * - - * n/a 459 n/a Class of 2015 482 513 462 - * 470 - * - * n/a 443 n/a Average ACT Score - - * 470 - * - - n/a * n/a n/a * n/a Class of 2016 20.3 21.8 * - - * - - n/a 22.6 n/a Class of 2016 20.6 22.1 21.9 - <td></td> <td>1.0</td> <td></td> <td></td> | | | | | | | | | | | | 1.0 | | |
| Class of 2015 912 973 933 - * 939 - * - * n/a 916 n/a Mathematics Class of 2016 472 507 459 - * 457 * - * n/a 459 n/a Class of 2015 482 513 462 - * 457 * - * n/a 459 n/a Average ACT Score All Subjects - * - * - * n/a 443 n/a Class of 2016 20.3 21.8 * - - * - - - n/a 443 n/a Class of 2015 20.6 22.1 21.9 - - - - - - n/a 21.6 n/a 24.6 n/a Class of 2016 19.8 21.4 * - - * - - - n/a 23.2 n/a Class of 2016 20.5 21.9 * - | | | 967 | 936 | - | * | 937 | * | - | - | * | n/a | 956 | n/a |
| Mathematics Nature Automatics Nature Association Nature Nature Nature Nature Nature Nature Nature Nature | | | | | - | * | | - | * | - | * | | | |
| Class of 2016 472 507 459 - * 457 * - - * n/a 459 n/a Class of 2015 482 513 462 - * 470 - * - * n/a 443 n/a Average ACT Score - - * 470 - * - * n/a 443 n/a Class of 2016 20.3 21.8 * - - * - - n/a * n/a Class of 2015 20.6 22.1 21.9 - - 22.0 - - - n/a 22.6 n/a English Language Arts - - - * - - - - n/a 23.2 n/a Class of 2016 19.8 21.4 * - - * - - - n/a 23.2 n/a Class of 2015 20.1 21.7 22.5 - 22.7 - - - | | 0.2 | 0/0 | | | | | | | | | | 0.10 | |
| Class of 2015 482 513 462 - * 470 - * - * n/a 443 n/a Average ACT Score All Subjects - * 470 - * - * n/a 443 n/a Class of 2016 20.3 21.8 * - - * - * n/a 443 n/a Class of 2016 20.3 21.8 * - - * - - - - - n/a * * * * * * * * * * * * * * * * * * * | | 472 | 507 | 459 | - | * | 457 | * | - | _ | * | n/a | 459 | n/a |
| All Subjects Class of 2016 20.3 21.8 * - - * - - n/a * n/a Class of 2015 20.6 22.1 21.9 - - 22.0 - - * n/a 22.6 n/a English Language Arts - - * - - - n/a * n/a Class of 2015 20.1 21.7 22.5 - - * - - n/a * n/a Class of 2015 20.1 21.7 22.5 - - 22.7 - - - * n/a 23.2 n/a Mathematics - - - - - n/a * n/a Class of 2016 20.5 21.9 * - - * - - n/a * n/a | | | | | - | * | | - | * | - | * | | | |
| All Subjects Class of 2016 20.3 21.8 * - - * - - n/a * n/a Class of 2015 20.6 22.1 21.9 - - 22.0 - - * n/a 22.6 n/a English Language Arts - - * - - - n/a * n/a Class of 2015 20.1 21.7 22.5 - - * - - n/a * n/a Class of 2015 20.1 21.7 22.5 - - 22.7 - - - * n/a 23.2 n/a Mathematics - - - - - n/a * n/a Class of 2016 20.5 21.9 * - - * - - n/a * n/a | Average ACT Seere | | | | | | | | | | | | | |
| Class of 2016 20.3 21.8 * - - * - - - - n/a * n/a | | | | | | | | | | | | | | |
| Class of 2010 20.3 21.0 21.0 - - - - - - - 1/a 1/a 1/a 1/a Class of 2015 20.6 22.1 21.9 - - 22.0 - - - * n/a 22.6 n/a English Language Arts - - - - - - - - n/a 22.6 n/a Class of 2016 19.8 21.4 * - - * - - n/a 23.2 n/a Class of 2015 20.1 21.7 22.5 - - 22.7 - - - * n/a 23.2 n/a Mathematics - - * - - - - - n/a * n/a Class of 2016 20.5 21.9 * - - * - - - - n/a * n/a | | 20.2 | 21.0 | * | | | * | | | | | | * | |
| English Language Arts Class of 2016 19.8 21.4 * - - - - n/a * n/a Class of 2015 20.1 21.7 22.5 - - 22.7 - - * n/a 23.2 n/a Mathematics Class of 2016 20.5 21.9 * - * - - - n/a * n/a | | | | | - | - | | - | - | - | - | | | |
| Class of 2016 19.8 21.4 * - - * - - - - - n/a * n/a Class of 2015 20.1 21.7 22.5 - - 22.7 - - * n/a 23.2 n/a Mathematics Class of 2016 20.5 21.9 * - * * - - * - - n/a * n/a | | 20.6 | 22.1 | 21.9 | - | - | 22.0 | - | - | - | Ť | n/a | 22.0 | n/a |
| Class of 2015 20.1 21.7 22.5 - - 22.7 - - * n/a 23.2 n/a Mathematics Class of 2016 20.5 21.9 * - - * - - n/a * n/a | | 10.0 | 24.4 | 4 | | | | | | | | , | | , |
| Mathematics Class of 2016 20.5 21.9 * - * - - - - n/a * n/a | | | | | - | | | - | - | - | - | | | |
| Class of 2016 20.5 21.9 * * n/a * n/a | | 20.1 | 21./ | 22.5 | - | - | 22.7 | - | - | - | * | n/a | 23.2 | n/a |
| | | | | | | | | | | | | | | |
| Class of 2015 20.9 22.4 20.3 20.5 * n/a 20.8 n/a | | | | | - | - | | - | - | - | - | | | |
| | Class of 2015 | 20.9 | 22.4 | 20.3 | - | - | 20.5 | - | - | - | * | n/a | 20.8 | n/a |

| | | | | African | | | American | | Pacific | Two or | Special | Econ | |
|-------------------------------|-----------------|-----------------|-------------|----------|----------|-------|----------|-------|------------|-----------|---------|--------|-----|
| | State | Region 06 | District | American | Hispanic | White | Indian | Asian | Islander M | ore Races | Ed | Disadv | ELL |
| Average ACT Score | | | | | | | | | | | | | |
| Science | | | | | | | | | | | | | |
| Class of 2016 | 20.5 | 21.9 | * | - | - | * | - | - | - | - | n/a | * | n/a |
| Class of 2015 | 20.7 | 22.1 | 21.6 | - | - | 21.4 | - | - | - | * | n/a | 22.2 | n/a |
| Graduates Enrolled in Texas I | nstitution of I | -ligher Educati | on (TX IHE) | | | | | | | | | | |
| 2014-15 | 56.1% | 52.0% | 46.6% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2013-14 | 57.5% | 53.7% | 39.4% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completi | ing One Year | Without Reme | diation | | | | | | | | | | |
| 2014-15 | 55.6% | 65.4% | 59.3% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2013-14 | 70.5% | 74.9% | 41.7% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

| | Dis | trict | Sta | ate |
|---|-------|---------|-----------|---------|
| Student Information | Count | Percent | Count | Percent |
| Total Students: | 1,026 | 100.0% | 5,343,834 | 100.0% |
| Students by Grade: | | | | |
| Early Childhood Education | 2 | 0.2% | 13,821 | 0.3% |
| Pre-Kindergarten | 49 | 4.8% | 223,833 | 4.2% |
| Kindergarten | 59 | 5.8% | 371,682 | 7.0% |
| Grade 1 | 83 | 8.1% | 395,568 | 7.4% |
| Grade 2 | 92 | 9.0% | 408,582 | 7.6% |
| Grade 3 | 88 | 8.6% | 412,581 | 7.7% |
| Grade 4 | 77 | 7.5% | 410,882 | 7.7% |
| Grade 5 | 91 | 8.9% | 400,016 | 7.5% |
| Grade 6 | 86 | 8.4% | 398,017 | 7.4% |
| Grade 7 | 75 | 7.3% | 396,001 | 7.4% |
| Grade 8 | 77 | 7.5% | 392,231 | 7.3% |
| Grade 9 | 74 | 7.2% | 431,486 | 8.1% |
| Grade 10 | 65 | 6.3% | 395,057 | 7.4% |
| Grade 11 | 57 | 5.6% | 363,655 | 6.8% |
| Grade 12 | 51 | 5.0% | 330,422 | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 9 | 0.9% | 673,291 | 12.6% |
| Hispanic | 81 | 7.9% | 2,802,180 | 52.4% |
| White | 903 | 88.0% | 1,499,559 | 28.1% |
| American Indian | 4 | 0.4% | 20,701 | 0.4% |
| Asian | 7 | 0.7% | 224,834 | 4.2% |
| Pacific Islander | 0 | 0.0% | 7,687 | 0.1% |
| Two or More Races | 22 | 2.1% | 115,582 | 2.2% |
| Economically Disadvantaged | 709 | 69.1% | 3,155,117 | 59.0% |
| Non-Educationally Disadvantaged | 317 | 30.9% | 2,188,717 | 41.0% |
| English Language Learners (ELL) | 12 | 1.2% | 1,010,168 | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 11 | 1.0% | 74,803 | 1.4% |
| At-Risk | 352 | 34.3% | 2,685,789 | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities By Type of Primary Disability | 114 | | 467,611 | |
| Students with Intellectual Disabilities | 81 | 71.1% | 207,935 | 44.5% |
| Students with Physical Disabilities | 7 | 6.1% | 102,283 | 21.9% |
| Students with Autism | 9 | 7.9% | 58,444 | 12.5% |
| Students with Behavioral Disabilities | 12 | 10.5% | 93,082 | 19.9% |
| Students with Non-Categorical Early Childhood | 5 | 4.4% | 5,867 | 1.3% |

| | Dis | trict | Sta | ite |
|--|-------|---------|---------|---------|
| Student Information | Count | Percent | Count | Percent |
| Graduates (Class of 2016): | | | | |
| Total Graduates | 58 | 100.0% | 324,311 | 100.0% |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 1 | 1.7% | 41,084 | 12.7% |
| Hispanic | 2 | 3.4% | 157,633 | 48.6% |
| White | 51 | 87.9% | 104,551 | 32.2% |
| American Indian | 2 | 3.4% | 1,280 | 0.4% |
| Asian | 1 | 1.7% | 13,481 | 4.2% |
| Pacific Islander | 0 | 0.0% | 449 | 0.1% |
| Two or More Races | 1 | 1.7% | 5,833 | 1.8% |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 7 | 12.1% | 42,804 | 13.2% |
| Recommended H.S. Program/DAP | 48 | 82.8% | 254,625 | 78.5% |
| Foundation High School Plan (No Endorsement) | 0 | 0.0% | 11,477 | 3.5% |
| Foundation High School Plan (Endorsement) | 0 | 0.0% | 1,501 | 0.5% |
| Foundation High School Plan (DLA) | 3 | 5.2% | 13,904 | 4.3% |
| Special Education Graduates | 10 | 17.2% | 23,325 | 7.2% |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 District Profile

| Student Information | | ation Rates - | Special Educ | |
|---|------------------------------------|--|----------------------------------|--|
| Student Information | District | State | District | State |
| Retention Rates by Grade: | | | | |
| Kindergarten | 7.4% | 1.8% | 0.0% | 7.7% |
| Grade 1 | 8.5% | 3.8% | 22.2% | 6.8% |
| Grade 2 | 8.6% | 2.4% | 0.0% | 3.1% |
| Grade 3 | 6.8% | 1.6% | 0.0% | 1.2% |
| Grade 4 | 0.0% | 0.8% | 0.0% | 0.7% |
| Grade 5 | 4.3% | 0.4% | 0.0% | 0.7% |
| Grade 6 | 0.0% | 0.6% | 0.0% | 0.7% |
| Grade 7 | 0.0% | 0.7% | 0.0% | 0.8% |
| Grade 8 | 0.0% | 0.5% | 0.0% | 0.9% |
| | Dia | trict | Sta | •- |
| | Count | Percent | Count | Percent |
| | Count | 1 creent | count | i creen |
| Data Quality: Underreported Students | 0 | 0.0% | 6,686 | 0.3% |
| | | | | |
| Class Size Information | | District | | State |
| Class Size Information Class Size Averages by Grade and Subject (Derive | d from teacher responsibility reco | | | State |
| Class Size Averages by Grade and Subject (Derive | d from teacher responsibility reco | | | State |
| Class Size Averages by Grade and Subject (Derive | d from teacher responsibility reco | | | State |
| Class Size Averages by Grade and Subject (Derive Elementary: | d from teacher responsibility reco | ords): | | |
| Class Size Averages by Grade and Subject (Derive Elementary: Kindergarten | d from teacher responsibility reco | ords): 14.8 | | 18.8 |
| Class Size Averages by Grade and Subject (Derive Elementary: Kindergarten Grade 1 | d from teacher responsibility reco | ords): 14.8 15.7 | | 18.8 18.8 |
| Class Size Averages by Grade and Subject (Derive Elementary: Kindergarten Grade 1 Grade 2 Grade 3 | d from teacher responsibility reco | ords): 14.8 15.7 17.9 16.3 | | 18.8 18.8 18.9 |
| Class Size Averages by Grade and Subject (Derive Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 | d from teacher responsibility reco | ords): 14.8 15.7 17.9 16.3 14.5 | | 18.8 18.8 18.9 19.0 19.0 |
| Class Size Averages by Grade and Subject (Derive Elementary: Kindergarten Grade 1 Grade 2 Grade 3 | d from teacher responsibility reco | ords): 14.8 15.7 17.9 16.3 | | 18.8 18.8 18.9 19.0 |
| Class Size Averages by Grade and Subject (Derive Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: | d from teacher responsibility reco | ords): 14.8 15.7 17.9 16.3 14.5 21.8 20.4 | | 18.8 18.8 19.0 19.0 20.9 20.4 |
| Class Size Averages by Grade and Subject (Derive Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts | d from teacher responsibility reco | ords): 14.8 15.7 17.9 16.3 14.5 21.8 | | 18.8 18.8 19.0 19.0 20.9 20.4 16.8 |
| Class Size Averages by Grade and Subject (Derive Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages | d from teacher responsibility reco | ords): 14.8 15.7 17.9 16.3 14.5 21.8 20.4 | | 18.8 18.9 19.0 20.9 20.4 16.8 18.7 |
| Class Size Averages by Grade and Subject (Derive Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 3 Grade 5 Grade 6 Secondary: English/Language Arts | d from teacher responsibility reco | ords): 14.8 15.7 17.9 16.3 14.5 21.8 20.4 | | 18.8 18.8 19.0 19.0 20.9 20.4 16.8 |

Social Studies

15.9

19.4

| | Dis | strict | Sta | State | |
|---|-------|---------|-----------|---------|--|
| Staff Information | Count | Percent | Count | Percent | |
| Total Staff | 161.9 | 100.0% | 705,007.9 | 100.0% | |
| Professional Staff: | 90.5 | 55.9% | 451,253.5 | 64.0% | |
| Teachers | 74.4 | 46.0% | 352,756.1 | 50.0% | |
| Professional Support | 7.0 | 4.3% | 70,392.1 | 10.0% | |
| Campus Administration (School Leadership) | 5.1 | 3.2% | 20,492.1 | 2.9% | |
| Central Administration | 4.0 | 2.5% | 7,613.2 | 1.1% | |
| Educational Aides: | 26.9 | 16.6% | 67,934.0 | 9.6% | |
| Auxiliary Staff: | 44.5 | 27.5% | 185,820.3 | 26.4% | |
| Total Minority Staff. | 17.0 | 10.5% | 346,378.5 | 49.1% | |
| Teachers by Ethnicity and Sex: | | | | | |
| African American | 1.0 | 1.3% | 35,986.3 | 10.2% | |
| Hispanic | 3.0 | 4.0% | 93,694.5 | 26.6% | |
| White | 68.4 | 91.9% | 211,028.1 | 59.8% | |
| American Indian | 1.0 | 1.3% | 1,243.7 | 0.4% | |
| Asian | 1.0 | 1.3% | 5,383.5 | 1.5% | |
| Pacific Islander | 0.0 | 0.0% | 1,521.6 | 0.4% | |
| Two or More Races | 0.0 | 0.0% | 3,898.4 | 1.1% | |
| Males | 12.4 | 16.7% | 83,544.8 | 23.7% | |
| Females | 62.0 | 83.3% | 269,211.3 | 76.3% | |
| Teachers by Highest Degree Held: | | | | | |
| No Degree | 0.0 | 0.0% | 4,333.3 | 1.2% | |
| Bachelors | 53.0 | 71.2% | 262,745.0 | 74.5% | |
| Masters | 21.4 | 28.8% | 83,426.6 | 23.6% | |
| Doctorate | 0.0 | 0.0% | 2,251.2 | 0.6% | |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 7.0 | 9.4% | 27,413.0 | 7.8% | |
| 1-5 Years Experience | 22.0 | 29.6% | 98,846.9 | 28.0% | |
| 6-10 Years Experience | 17.0 | 22.8% | 73,646.0 | 20.9% | |
| 11-20 Years Experience | 15.0 | 20.2% | 98,156.2 | 27.8% | |
| Over 20 Years Experience | 13.4 | 18.0% | 54,694.0 | 15.5% | |
| Number of Students per Teacher | 13.8 | n/a | 15.1 | n/a | |
| | | | | | |

| Staff Information | District | State |
|--|----------|-----------|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 16.0 | 19.5 |
| Average Years Experience of Principals with District | 10.0 | 12.2 |
| Average Years Experience of Assistant Principals | 16.5 | 15.7 |
| Average Years Experience of Assistant Principals with District | 2.3 | 10.1 |
| Average Years Experience of Teachers: | 10.6 | 10.9 |
| Average Years Experience of Teachers with District: | 4.6 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | \$41,837 | \$46,199 |
| 1-5 Years Experience | \$43,436 | \$48,779 |
| 6-10 Years Experience | \$48,552 | \$51,184 |
| 11-20 Years Experience | \$52,575 | \$54,396 |
| Over 20 Years Experience | \$56,419 | \$60,913 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$48,635 | \$52,525 |
| Professional Support | \$66,784 | \$61,728 |
| Campus Administration (School Leadership) | \$72,896 | \$76,471 |
| Central Administration | \$88,600 | \$100,397 |
| Instructional Staff Percent: | 58.8% | 64.6% |
| Turnover Rate for Teachers: | 25.4% | 16.4% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,112.5 |
| Educational Aides | 0.0 | 216.4 |
| Auxiliary Staff | 0.0 | 454.3 |
| Contracted Instructional Staff: | 0.0 | 2,110.5 |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 District Profile

| Dis | trict | Sta | ate |
|-------|--|--|--|
| Count | Percent | Count | Percent |
| | | | |
| 12 | 1.2% | 1,005,219 | 18.8% |
| 324 | 31.6% | 1,336,684 | 25.0% |
| 37 | 3.6% | 415,641 | 7.8% |
| 114 | 11.1% | 467,611 | 8.8% |
| | | | |
| 0.0 | 0.0% | 21,143.9 | 6.0% |
| 5.3 | 7.1% | 15,992.3 | 4.5% |
| 0.0 | 0.0% | 9,777.0 | 2.8% |
| 0.0 | 0.0% | 6,556.8 | 1.9% |
| 65.7 | 88.3% | 256,918.3 | 72.8% |
| 3.4 | 4.6% | 30,361.9 | 8.6% |
| 0.0 | 0.0% | 12,005.8 | 3.4% |
| | Count 12 324 37 114 0.0 5.3 0.0 5.3 0.0 65.7 3.4 | 12 1.2% 324 31.6% 37 3.6% 114 11.1% 0.0 0.0% 5.3 7.1% 0.0 0.0% 65.7 88.3% 3.4 4.6% | Count Percent Count 12 1.2% 1,005,219 324 31.6% 1,336,684 37 3.6% 415,641 114 11.1% 467,611 0.0 0.0% 21,143.9 5.3 7.1% 15,992.3 0.0 0.0% 9,777.0 0.0 0.0% 6,556.8 65.7 88.3% 256,918.3 3.4 4.6% 30,361.9 |

Link to: PEIMS Financial Standard Reports/ 2015-2016Financial Actual Report

¹/¹ Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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